

Programme Project Report (PPR) for Master of Arts (Education)

A. Programme Missions and Objectives:

The Master Degree programme in Education is a unique and most popular degree programme all over India. The amount of seats available in conventional University and Colleges are not sufficient to meet the demand for studying Education as Bachelor Degree Programme.

- The main objectives of the courses to impart standard course curriculum of the subject which is at par with other conventional University.
- To provide opportunity to those who are already employed in different professions to improve their chances of progressing to higher positions in their job.

B. Relevance of the programme with HEI,s Missions and Goals.

The mission of the University is to spread higher education at affordable cost to the learner who are unable to attend classes in regular mode. This particular course/programme may give an opportunity to gain knowledge in the area of Education

C. Nature of prospective target Group of Learners

The pass out of Higher Secondary level may join the course. This programme is open to all who have passed such level and want to increase his/her knowledge in Education

The learner who have passed in other bachelor Degree exam can also apply.

D. Appropriateness of programme is to be conducted in open and distance learning mode to acquire specific skills and competence.

The programme could be considered appropriate to be conducted ODL as this system is so flexible in nature that one can use its advantages. The Self Learning Material (SLM) for the programme has been developed keeping in mind the needs of the learners ensuring that it is self explanatory, self contained, comprehensive and simple. The guide lines of UGC (ODL) Regulation 2017 have been strictly adhere to during the period of developing SLM. The SLM and personal contact programme (PCP's) are planned and scheduled in a way to extend support to the learner.

E. Instructional Design

i. Curriculum Design

The university is revising the curriculum and syllabus of its Master of Arts (Education) programme once in every three years to ensure that the content is updated and reflect current academic knowledge and practice.

The curriculum of Master of Arts (Education) has been prepared by considering the challenges of offering the programme through distance mode. The annual system of examinations and evaluation is followed by the university. Students are required to submit assignments and appear for test papers to be able to pass internal examinations for which 25 percent marks are earmarked.


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ii. Programme Details

SCHOOL OF EDUCATION
Bachelor of Arts - Education

| Sl. No | Course Code | Name of the Course | Total Marks | Maximum Marks | | Pass Marks | | External Examinations Duration |
|-----------------|-------------|---|-------------|---------------|----------|------------|----------|--------------------------------|
| | | | | Internal | External | Internal | External | |
| 1ST YEAR | | | | | | | | |
| 1 | EDME101 | ADVANCED PHYLOSOPHY OF EDUCATION | 100 | 25 | 75 | 10 | 30 | 3 Hrs. |
| 2 | EDME102 | ADVANCED EDUCATIONAL PSHYCHOLOGY | 100 | 25 | 75 | 10 | 30 | 3 Hrs. |
| 3 | EDME103 | EDUCATIONAL TECHNOLOGY | 100 | 25 | 75 | 10 | 30 | 3 Hrs. |
| 4 | EDME104 | RESEARCH METHODS IN EDUCATION | 100 | 25 | 75 | 10 | 30 | 3 Hrs. |
| 5 | EDME105 | TEACHER EDUCATION | 100 | 25 | 75 | 10 | 30 | 3 Hrs. |
| 6 | EDME106 | COMPARATIVE EDUCATION | 100 | 25 | 75 | 10 | 30 | 3 Hrs. |
| 2ND YEAR | | | | | | | | |
| 1 | EDME201 | EDUCATION OF ECEPTIONAL CHILDREN | 100 | 25 | 75 | 10 | 30 | 3 Hrs. |
| 2 | EDME202 | EDUCATIONAL PLANNING AND MANGEMENT | 100 | 25 | 75 | 10 | 30 | 3 Hrs. |
| 3 | EDME203 | CURRENT ISSUES AND CHALLENGES IN INDIAN EDUACTION | 100 | 25 | 75 | 10 | 30 | 3 Hrs. |
| 4 | EDME204 | MEASURMENT OF EVALUATION IN EDUCATION | 100 | 25 | 75 | 10 | 30 | 3 Hrs. |
| 5 | EDME205 | ECONOMICS OF EDUCATION | 100 | 25 | 75 | 10 | 30 | 3 Hrs. |
| 6 | EDME206 | DESSERTATION AND FIELD WORKS | 100 | 25 | 75 | 10 | 30 | 3 Hrs. |

iii. Duration of the Programme

The minimum Duration of the programme shall be three years and maximum five years.

iv. Faculty and Support Staff requirement

Course Co-ordinator
Faculty
Supporting Staff

F. Instructional Delivery System

The Directorate has developed printed self learning materials (SLM) for all courses. These material have been developed by inhouse Course Writers and outside resource persons. These SLM's are


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developed with simple language, self explanatory, self contained, self directed, self motivating and self evaluating approach. In addition to the SLM the university provides CD's related to the course material. Further the learners can update themselves by logging on the Website www.vmsuniversity.in

G. Personal Contact Programmes/ Counseling programmes

The Directorate conducts weekend counseling for its learners. The personal contact programmes are also provided and course co-ordinator informs the schedule to the learners.

H. Procedure for Admission, Curriculum transaction and evaluation

i. Admission

The admission notification for Master of Arts (Education) will be issued in leading national and regional dailies. The detailed information regarding admission is also given on the Vinayaka Missions Sikkim University website. The students seeking admission shall apply online as well as in the university admission section by getting application.

ii. Fee Structure:

Fee Structure of Master of Arts (Education) will be 20000 and it will be collected in 2 installments.

iii. Evaluation:

The evaluation of the programme is annual system. The external theory examination shall be conducted by the university in the month of June every year and result will be published in the month of July. Total marks for external examinations is 75 and total marks for internal evaluation is 25.

iv. Assignment:

At least one assignment should be done in each year for all the courses.

I. Requirement of Library resources

The students can use the library resources available at the university central library and learning support centres. The area of the university library is 3000 sq.ft. The courses which requires computer as well as other laboratory facilities shall be provided in the university and students make use of these laboratory at the time of personal contact programmes.

J. Quality Assurance mechanism and expected programme out course.

The VMSU has constituted the Internal Quality Assurance Cell (IQAC) to ensure the delivery of High quality programme to the learners.

It tries to ensure quality service to the learners and identify the key areas in which the concerned schools of the university should maintain quality. It also organize workshops, seminars and acting as a nodal agency of the University for quality related activities including adaptation and dissemination of good practices.

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